



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: 5/28/2008

School:	Lone Oak High School	Reviewed by:	Jenny McCarty
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2007 - 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: <ul style="list-style-type: none"> Please report all travel expenses even if they are funded by the Board Of Education. Please review your school awards policies. You do not report expenditures for awards for all sports. If your school does not have a policy that should be an item for your gender equity committee. Thanks for all your hard work!

Kentucky High School
Athletic Association

Title IX

Member Schools
2007-2008 Annual Report
Forms
For

Lone Oak High School

Submit to KHSAA

By April 15, 2008



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 12/07

(To be submitted by April 15, 2008 along with other required forms)

The Lone Oak High School, Paducah, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)

See attached sheet

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

February 7, 2008; March 28, 2008 ; April 30, 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David Pope	Athletic Director	225 John Robinson Ave. Paducah, Ky. 42001	270-538-4150

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Nancy Waldrop	Assistant Superintendent	435 Berger Road Paducah, Ky. 42003	270-538-4000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Donna Dean March 31, 2008
 Principal's Signature Date

M. Kim Heller *[Signature]*
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Lone Oak High School Gender Equity Committee 2007-2008

Donna Wear	235 Rushing Rd	Paducah, Ky.	42001	270-335-3819	Principal
David Pope	129 Windmere Dr.	Paducah Ky.	42001	270-554-3083	Athletic Director
Chelsea Brantley	6220 Houser Road	Paducah, Ky.	42003	270-554-0908	Student
Richard Brantley	6220 Houser Road	Paducah, Ky	42003	270-554-0908	Parent
Susan Helmich	2955 Nebraska St.	Paducah, Ky.	42001	270-554-0362	Teacher / coach
Andy Poore	326 Illinois St.	Paducah, Ky.	42001	270-534-8814	Teacher / coach
Cullen Pope	144 Bruswick Dr	Paducah, Ky	42001	270-554-7874	Student
Mike Murphy	8030 New Hope Rd	Paducah, Ky.	42003	270-575-3944	Teacher / coach
Kelly Hack	225 Jeano Circle	Paducah, Ky.	42041	270-442-3004	Teacher / coach
Dr. Nan Waldrop	4141 Buckner Ln.	Paducah, Ky.	42001	270-444-9997	Asst. Superintendent

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	402	48%	208	39%
Row 2	BOYS	430	52%	325	61%
Row 3	Totals	832	100%	533	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 63

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Donna Wear Date: March 31, 2008
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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity: 9	122			
	Row 2	j.v.: 5	70			
	Row 3	frosh: 2	16	1	9	
	Row 4	total: 16	208	1	9	4%
BOYS	Row 5	varsity: 9	184			
	Row 6	j.v.: 5	104			
	Row 7	frosh: 2	37			
	Row 8	total: 16	325	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Donna Wear Date: March 31, 2008

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Plans to Address Interest:

Principal's Signature : Donna Wear Date: March 31, 2008

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	122	59%
Row 2	j.v.:	5	70	34%
Row 3	frosh:	2	16	7%
Row 4	total:	16	208	100%
Boys				
Row 5	varsity:	9	184	57%
Row 6	j.v.:	5	104	32%
Row 7	frosh:	2	37	11%
Row 8	total:		325	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Donna Dean* Date: *March 31, 2008*

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	\$8893.00	\$12,363		\$2255	\$225.00		\$12299	3				
B basketball	\$5925.00	\$25094		\$2850			\$12299	3				
G softball	\$2192.00	\$18,822					\$6753	2				
B baseball	\$2970.00	\$25,369		\$635			\$6753	2				
G cross country	\$1065.00						\$780.50	1				
B cross country	\$855.00						\$780.50	1				
G golf	\$1299.00						\$1019.50	1				
B golf	\$1414.00						\$1019.50	1				
G soccer	\$1600.00	\$5945		\$2225	\$173.00		\$6753	2				
B soccer	\$2512.00	\$7482		\$1100			\$6753	2				
G swimming	\$1025.00							1				
B swimming	\$400.00							1				

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Wanda Neal

Date:

5-19-08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	# of Coaches for all levels / # of Teams for all levels	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	\$268.00	\$2432					\$1561	1				
B track	\$298.00	\$2432					\$1561	1				
G tennis	\$210.00						\$1019.5	1				
B tennis	\$180.00						\$1019.5	1				
G volleyball	\$5656	\$19946		\$8858			\$6753	3				
B wrestling												
G (list sport)												
B football	\$30637	\$65350		\$1163			\$16906	5				
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$223,757.00	63%
Girls	\$132,390.00	37%
Total:	\$356,147.00	100%

Principal's Signature: *Anna Heav* Date: 5-19-08

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	Comply	Comply	
Accommodation of Interest and Abilities			
BENEFITS	Comply	Comply	
Equipment and Supplies	Comply	Comply	
Scheduling of Games and Practice Time	Comply	Comply	
Travel and Per Diem Allowances	Comply	Comply	
Coaching	Comply	Comply	
Locker Rooms, Practice and Competitive Facilities	Comply	Comply	
Medical and Training Facilities and Services	Comply	Comply	
Publicity	Comply	Comply	
Support Services	Comply	Comply	
Athletic Scholarships	N/A	N/A	
Tutoring	Comply	Comply	
Housing and Dining Facilities and Services	N/A	N/A	
Recruitment of Student Athletes	N/A	N/A	

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: _____

Date: _____

Lone Oak High School

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Continue to recruit females to participate in the Athletic programs at Lone Oak High School.	Encourage females to be involved and want to be active in Athletic programs.	2008-2009 school year
Investigate new opportunities for females to be on athletic teams here at Lone Oak High School.	Using information from surveys and student interest.	2008-2009
Continue to improve the budgeting process of the school and booster clubs.	Meet with coaches and boosters to continue good budgeting practices.	2008-2009
Work to improve numbers of all participates at Lone Oak High School. Boys' and girls' numbers are down this year.	Encouragement for involvement.	2008-2009
Continue work with Basketball coaches to make sure schedule is in compliance with Title IX.	Meet with coaches and go over the schedule for the upcoming year.	2008-2009

Principal's Signature: Donna Ullman Date: March 31, 2008



**2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses**

KHSAA
Form T63
Rev.12/07

School Name: Love Oak High School
 Enrollment
 (9-12 Grade): 832 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
 Number of 9-11 Grade Students Surveyed: 592
 Number of 8th Grade Students Surveyed: 170
 Date: 3/31/08
 Completed By: 3/25/08

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

762 Number of Surveys 8190
624 Total Returned (A minimum of 80% return is expected)
8,9,10,11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? 8th grade English, H.S English Classes
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

25 Cross Country (Girls)
19 Cross Country (Boys)
118 Football (Boys)
13 Golf (Girls)
29 Golf (Boys)
81 Soccer (Girls)
52 Soccer (Boys)
70 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63
Rev. 12/07

- 63 Basketball (Girls)
- 81 Basketball (Boys)
- 50 Indoor Track (Girls)
- 33 Indoor Track (Boys)
- 41 Swimming & Diving (Girls)
- 16 Swimming & Diving (Boys)
- 74 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 93 Baseball (Boys)
- 46 Fast Pitch Softball (Girls)
- 49 Tennis (Girls)
- 23 Tennis (Boys)
- 50 Track (Girls)
- 49 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 162 Archery
- 47 Field Hockey
- 114 Bowling
- 3 Gymnastics (Boys)
- 73 Gymnastics (Girls)
- 62 Ice Hockey
- 93 Lacrosse (Boys) >
- 76 Lacrosse (Girls)
- 124 Rifle
- 54 Rodeo
- 14 Slow Pitch Softball
- 28 Volleyball (Boys)
- Water Polo
- 69 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Basketball	11
Volleyball	11
Football	12
Boxing	7
Badge Ball	10
Soccer	4

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

Form T-63
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Lacrosse	11
Basketball	5
Boxing	4

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Indoor soccer	8
Basketball	5
Softball	5
Baseball	4

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 43 I prefer other activities such as band, chorus, etc.
- 98 I don't have time
- 39 The practice schedules and game times are inconvenient
- 58 The sport I like isn't offered
- 26 It's too expensive
- 18 I prefer to participate in club or intramural sports
- 60 Working
- 75 Other:
Cheerleading, FFA, Don't Like sports

Student Suggestions to encourage participation

Better Coaches, Rewards, Grades, Have more Fun,
Less Expense, Better Communications, Better Fields, Less
practice, more Practice.

Dunnahan

 Principal's Signature

March 31, 2008

 Date